RBWM – SACRE Development Plan 2022 – 23

PART 1 - From SACRE Self-assessment tool (SAT)

Priority	Actions	Success Criteria	Who	Timescale	Cost	Progress
SAT:	1 - Identify LA development	SACRE members aware of LA	KB/AA/	LA DP circulated	Time –	Presentation by CH at
Key Area 1a –	priorities and share with	Development Plan (DP)	CH/BM	for discussion in	CH/MB	SACRE meeting
Funding: Professional	SACRE members	priorities and how they link		December		December 2022
and financial support		with those of SACRE		meeting 2022		
	2 - Where possible, link SACRE	Links between SACRE	KB/AA/	Completed in	Time –	Some links evident
	Development Plan to national	Development Pan, LA Plan	CH/BM	time for SACRE	KB/CH/BM	from presentation by
	innovations, LA Plan and other	and others are identified		meeting March	Adviser time	CH (see above)
	work and projects.	and used to refine forward		6 th 2023		
		planning.				
	3 - Add costings to SACRE	All actions on SACRE DP are	KB/AA/	Spring 2023	Time –	
	Development Plan	fully costed	BM		KB/BM	
					Adviser time	
	4 - Increase SACRE budget in	Additional funding is	KB/AA/	Summer 2023	Time –	Proposal for additional
	line with strategic	secured and used to	BM		KB/BM	funding yet to be
	development needs	promote training related to			Adviser time	presented to LA.
		CW (See Priority A2 - below)				
SAT:	1 - Provide opportunities for					March SACRE meeting
Key Area 1b - SACRE	teachers, students and reps of	SACRE meetings take place				held in Churchmead
meetings	faith and worldview	in schools and places of			All	CE School with
	communities to share their	worship and have input from	All	March 2023		significant input from
	insights and experience at	hosts, teachers and			Adviser time	HOD RE and students.
	meetings	students.			in contract	
	2 - Hold SACRE meetings in a					SACRE at Churchmead
	variety of venues especially					in March 2023. June
	local places of worship and					SACRE meeting to be
	schools.					held at Cheapside CE
						Primary, Ascot

	3 - Shorten the turnaround time for the publication of SACRE minutes. 4 - Promote meaningful contact with and between SACRE members outside formal meetings	SACRE minutes published within two weeks of the meetings Contact is made between SACRE members between meetings where relevant and productive	MB/KB /AA/ BM	January 2023 January 2023	Time of Clerk Minimal time: KB/AA/BM Email exchanges & meetings = time KB/AA/BM	Imposed alternative priorities on SACRE Clerk make this challenging. Some SACRE faith reps invited to engage in Syllabus Review faith discussions, Pan-Berkshire. Chair and
	5 - Involve SACRE members in	SACRE DP progress reports	All	January 2023	In Adviser contract Meeting	Diocesan Adviser have each chaired discussions Progress Report tabled
	the regular review of the Development Plan	circulated to members prior to each meeting and questions re progress addressed.	All	January 2023	time	at SACRE meeting March 2023. Also at June meeting.
	6 - Ensure that schools' major priorities for improvement form the basis for some SACRE agenda items.	See PART 1 SAT Key Area 1f1 & PART 2: Priority A below				
SAT: Key Area 1c – Membership and training	1 – Provide opportunities for the induction of new SACRE members, as appropriate.	New SACRE members signposted to online induction opportunities via NASACRE.	AA	Termly from December 2022	Cost of NASACRE membership £155 inc. training	NASACRE induction training to take place June 2023. All new members have been given the Reference
		Where numbers suggest - pre or post-SACRE meeting briefings.	AA		Possible additional Adviser time: £400 day	Handbook in the meantime.
	2 - Introduce systems for succession planning for SACRE members	Chair to benefit from appropriate online training.	КВ	As required	Cost of NASACRE membership	Chair attended 2 part NASACRE training: Being an Effective
			BM		(As above)	Chair (Dec & Jan)

		Vice Chair confident to lead SACRE meetings in the absence of the Chair				VC has led developments on Part 2 Actions 1 & 2
SAT: Key Area 1d – Improvement/ development planning	See 1a (above)					
SAT: Key Area 1e – Information and advice (See Priority A below)	1 - Strengthen the role of SACRE as 'critical friend' to the LA through enabling it to: - review 'detailed and well-analysed information' about the quality and provision of RE & CW - receive prompt and comprehensive feedback following school inspections	Where this information is available, SACRE members are aware of strengths, weaknesses and areas for development in RE teaching and CW across the Borough SACRE members are briefed after all school inspections that mention RE & CW	СН	Validated data from LA - Summer 2023 Reports from school advisers attending feedback shared with SACRE after school inspections	Time – CH Time to collate summary notes - CH	Delays in the wider promotion of self-assessment systems but three primary/middle RE leads are trialling and reported back at the March meeting. See summary document for detail where it exists.
SAT: Key Area 1f – Partnerships with key stakeholders	1 - Hear the views of students about their experience of RE (See 1b1 above & A1 below)	Direct input is received from students at the start of SACRE meetings. SACRE members are aware of students' views as summarised in RBWM selfassessment returns.	AA/KB/ Host teacher s CH/LA staff (EN?)	Termly	20 mins at start of SACRE meetings CH/LA clerical staff to summarise audit returns	Film of Churchmead students sharing their views at the start of the meeting on March 6 th . Similar presentation to take place at Cheapside. Self-assessment still being developed.

	2 - Implement ways of	SACRE members are aware	AA/KB/	Termly input to	CH/KB time	SACRE Adviser and
	involving reps of 'key support	of a range of networks and	BM/CH	SACRE meetings	to liaise with	Chair both involved in
	networks' and ITT providers	providers and how their	/EN		key	'Respect and
	into the work of SACRE	work is relevant to SACRE.			stakeholders	Tolerance Day'
		Primary ITT students to				training for ITT
		attend RE Network meetings				students at
		SACRE input to ITT training				Churchmead in June.
SAT:	1 - Strengthen the role of	HT rep from an academy	CH to	Whenever there	CH within LA	No HT representation
Key Area 1g –	academies on SACRE through	participates fully in SACRE	recruit	are vacancies –	role through	at March SACRE
Relations with the	the recruitment of a HT rep	meetings.		currently	liaison with	meeting. None
Academies sector	whose viewpoint is valued.			Autumn 2022	Borough HTs	expected in June.

PART 2 - Additional Priority Areas:

Priority	Actions	Success criteria	Who	Timescale	Cost	Progress
A - Arising from	1 - Establish a universal	Training provided to enable	Appropri	Spring/Summer	Additional	VC and two primary RE
SACRE Self-	approach to the auditing of	all schools to understand	ate teachers	2023	Adviser time	leads reported on
assessment tool	provision for RE in RBWM	REQM criteria and how to			Teacher release	progress using the
(SAT):	schools through the use of	audit RE.			time Costs of	self-assessment
Key Area 1b 6 -	REQM criteria – with some				support/moderati	system at the SACRE
Ensure that schools'	adaptations - and student	All schools implement			on visits to schools for RBWM	meeting in March.
major priorities for	questionnaires	system effectively.	RE	Summer 2023	teachers	
improvement form			Leads/		CH/LA time to	Some progress
the basis for some		Outcomes of audit are	CH ,		undertake	towards adopting the
SACRE agenda		shared with the LA annually		Summer 2023	annual	system more widely
items.		for synthesis.	KB/AA		analysis	evident within the two
			/BM		KB/AA/BM	primary schools &
		Action is taken via the SACRE	'		time for	middle school.
		DP to address schools' major		Autumn 2023	revision of SACRE DP for	
		priorities			academic year	
					to come	

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B – Promote high Continue to use Network Increased numbers of Diocesan Adviser and	B – Promote high	Continue to use Network					Diocesan Adviser and
	quality RE teaching			AA			

	schools to share effective	and motivated by sharing of	I	Ongoing syste of	Adviser time	Notwork Mostings up
		and motivated by sharing of		Ongoing cycle of		Network Meetings up
	practice, provide resources and	effective practice.		Network	– within	to March at the last
	guidance	Positive feedback received		meetings	contract	meeting and will do so
		regularly.				again in June.
	Continue to provide termly		AA			
	Newsletters with a wide range					Continuing positive
	of quality training opportunities	Teachers of RE make regular		Termly	Adviser time	feedback from schools
	and links to quality resources for	use of Newsletters to access			– within	receiving the
	RE teachers in all phases	training and resources.			contract	Newsletter
C – Prepare for the	1 - Ensure that members of	SACRE members are familiar	AA	Autumn	Costings	SACRE members have
New Agreed RE	SACRE are familiar with the	with the current and		2022/Spring	needed to	received sample pages
Syllabus Review	current syllabus.	alternative syllabuses and		2023	secure	from three existing
	2 - Recommend alternative	confident to discuss these.			adequate	syllabuses with
	syllabuses from different parts				budget for	questions to
	of the country for members to	Information shared from			the whole	determine their
	scrutinise.	Hub gives SACRE members a			review	relative strengths.
	3 - Share Hub survey results	good understanding of issues			process.	Responses are
	4 - Convene Agreed Syllabus	to be addressed.				beginning to arrive.
	Conference					